



... on exam results

Exam performance 2010-11

The key comparison is the school's performance against our government generated targets, called FFT. There are 3 types of FFT targets:

Type A (those based on the cohort's expected performance based on the average progress shown by the school over the preceding 3 years)

Type B (those based on the cohort's expected performance based on the average progress shown by all similar schools to us over the preceding 3 years)

Type D (those based on the cohort's expected performance based on the average progress shown by the top 25% of schools over the preceding 3 years).

The results below show that our students are making progress at a faster rate than students in the highest performing schools in the country. All our comparisons are against the most ambitious type D targets.

1. GCSE results

This year we have achieved record results with a fantastic 97% of students achieving 5+ A*-C at GCSE and 60% including English and mathematics. Both these results were well above the FFT type D targets set for the school and rank us 3rd in Surrey for value added at GCSE (2010 – 5th). The full break down of results is as follows:

GCSE Year	Actual 2011	FFT D 2011	Movement	Actual 2010	FFT D 2010	Movement	Actual 2009	Actual 2008
%5+ A*-C (GCSE and equivalent)	97%	77%	+20%	82%	73%	+9%	65%	51%
%5+ A*-C EM (GCSE and equivalent)	60%	54%	+6%	57%	53%	+4%	50%	37%
%2+ A*-C science subjects (GCSE and equivalent)	79%	63%	+16%	52%	62%	-10%	52%	43%
% English Baccalaureate	20%			22%			na	na
Average total point score per student	540	470	+70	470	440	+30	361	340
Capped Point Score	359	335	+24	329	326	+3	281	284
CVA (our calculation for 2011)*	1024			1013			978	972

* a contextual value added (CVA) of 1000 is deemed to neutral; in 2010 only 17/53 Surrey schools scored over 1000. 1024 will place EEHS in the top 3 for 2011.

The departmental breakdown is as follows:

	Art	Art & Design Graphics	Art & Design (Voc)	Business Studies	Construction	Dance	Drama	English	English Literature	Food	French	Geography	German	Greek	History	Health & social care	Italian
A*-C	19	19	21	44	14	5	24	120	106	7	27	8	54	1	37	21	1
Entry	26	25	28	66	14	9	25	145	145	19	55	15	57	1	53	21	1
% A*-C	73%	76%	75%	67%	100%	56%	96%	83%	73%	37%	49%	53%	95%	100%	70%	100%	100%

	ICT	Mathematics	Mechanics	Media Studies	Music	Portuguese	Public services	Religious Studies	Science Single Award	Science: Additional	Science: BTEC	Science: BTEC	Spanish	Sport studies	Urdu	Workskills
A*-C	134	90	4	48	4	3	8	67	65	56	36	25	1	49	2	31
Entry	145	145	4	57	5	3	8	138	77	79	36	25	1	49	2	31
% A*-C	92%	62%	100%	84%	80%	100%	100%	49%	84%	71%	100%	100%	100%	100%	100%	100%

Below is the analysis of GCSE results by key groups of students as measured against FFT type D estimates:

Categories	% 5+ A*-C			% 5+ A*-C English & mathematics		
	Actual	FFT type D	Movement	Actual	FFT type D	Movement
All	97%	77%	+20%	60%	54%	+6%
Boys	95%	74%	+21%	58%	50%	+8%
Girls	98%	81%	+17%	62%	56%	+6%
Free school meals	100%	69%	+31%	60%	47%	+13%
SEN - school action	63%	40%	+23%	13%	19%	-6%
SEN - school action plus	78%	29%	+49%	22%	10%	+12%
SEN - Statement	88%	25%	+63%	25%	8%	+17%
White	92%	79%	+13%	60%	58%	+2%
Black African	89%	71%	+18%	44%	49%	-5%
Asian sub continent	92%	62%	+30%	69%	41%	+28%

Categories	English: 3 levels of progress from KS2			Mathematics: 3 levels of progress from KS2		
	Actual	FFT type D	Movement	Actual	FFT type D	Movement
All	92%	66%	+26%	75%	61%	+14%
Boys	88%	60%	+28%	72%	61%	+11%
Girls	95%	73%	+22%	78%	62%	+16%
Free school meals	100%	69%	+31%	80%	63%	+17%
SEN - school action	81%	57%	+24%	44%	41%	+3%
SEN - school action plus	89%	48%	+41%	56%	35%	+21%
SEN - Statement	100%	42%	+58%	50%	31%	+19%
White	91%	68%	+23%	74%	62%	+12%
Black African	89%	59%	+30%	67%	55%	+12%
Asian sub continent	100%	64%	+36%	92%	58%	+34%

These tables show that our efforts to ensure that every student fulfils his or her potential are paying dividends. We never give up on any student and want to ensure that everyone can make their post 16 choices from a position of strength. This year we are delighted that 75% of the 2010-11 GCSE cohort is returning to the sixth form.

2. Key stage 3 results

All students in year 9 sat formal end of key stage exams in June 2011.

	End of Key Stage 3 assessments						Total
	3	4	5	6	7	8	
English L5+ / L6+ FFT type D	0	13	38 90.1% 84.0% +6.0%	62 61.1% 44.0% +7.0%	18	0	131
Mathematics L5+ / L6+ FFT type D	4	10	39 89.3% 81.0% +8.0%	36 59.5% 55.0% +4.5%	28	14	131
Science L5+ / L6+	0	16	46 87.8%	42 52.7%	27	0	131
English and mathematics L5+ / L6+ FFT type D			L5 in both 87.0% 73% +6.0%	L6 in both 55.7% 37% +19%			

These results suggest that we have every reason to be very optimistic that we can sustain the standards that we have recently achieved and indeed can expect to exceed them when these students sit their GCSEs in two years time

3. Key stage 5 results

This year the small cohort of students achieved some very pleasing results, with all of the students leaving year 13 moving onto their choice of further education or work based training.

Particularly pleasing were the number of A*, A and B grades.

	Actual 2011	ALPS target
A*/A	20%	6%
A*-B	32%	21%
A*-E	90%	100%

The subject breakdown was:

	Entry	Biology	Business Studies	Chemistry	English Literature	Fine Art	French	History	Information Technology	Mathematics	Media Film and TV Studies	Physics	Psychology	Sociology	Performing Arts	Travel and tourism	Sports	Health and social
A*-B	33%	60%	100%	11%	43%	0%	25%	0%	14%	25%	14%	12%	0%	100%	0%	78%	71%	
A*-E	100%	100%	100%	100%	86%	100%	100%	78%	57%	100%	71%	76%	75%	100%	100%	100%	100%	

Building on our ethos of offering a truly comprehensive education and offering everyone the opportunity to progress, we can celebrate some remarkable achievements at all levels of ability.

The year 12 results reflect great success through the new, broader curriculum and allow us to be very optimistic about the results from these students in 2012.