

Exam Support Evening



Advice for Parents and Guardians

Exam Timetable

GCSE exams take place between May 14th and June 27th 2011.

There are no exams during the week of the bank holiday when schools are normally on half term break.

Taking a little time off over the bank holiday is a good idea but your son/daughter will need to do quite a bit of revision in that week. Please make sure they have plenty of time for it and that you have not planned to be on holiday the full week.

Students who do their best in the GCSE exams work hard all through years 10 and 11 rather than relying on last minute revision.

What you can do to help

You can help by:

- Recognising how important these exams are and how much time your son/daughter will need if they are to do as well as they can.
- Not asking them to do too many chores or look after younger brothers and sisters.
- Encouraging the rest of the family to help by not disturbing revision.
- Securing a quiet place for study, where their work can be safely kept.
- Encouraging relaxation time (too much study is not helpful).
- Praising hard work.
- Emphasising the need for plenty of sleep.
- Helping them to forget about each exam as it is finished.
- Reminding them that it will soon be over!

WHAT CAN MAKE THE DIFFERENCE?

During the spring term

Get your son/daughter to check that they have all the notes and texts they need for revision.

Get them to talk to their teacher if they are missing any.

Check they have a revision timetable which includes the dates and times of the examinations in May and June. Also include any other important dates (such as birthdays) when you would want them to take some time off from revision.

Make sure that coursework deadlines are also included on the revision timetable. Your son/daughter will not be able to do much revision when they are working hard to complete coursework.

The timetable should be used to plan revision sessions. These should be spread out evenly so that your son/daughter is not planning to do too much all at once.

Having the timetable displayed in their room is a good idea which helps them stick to the plan.

Check how they are doing by letting them explain something they have just learned. It's a good rule of thumb that if you can follow their explanation then they will be able to produce a good answer to an exam question on that topic.

Encourage your son/daughter to ask for help at school on any parts of their work they do not understand.

Encourage your son/daughter to persevere and to work hard in the run-up to the exams.

Useful revision tips

You can support your son/daughter by helping them to follow these tips:

- Plan for half-hour sessions or an hour at most. Any longer and it is likely that nothing more will sink in. Take a short break in between sessions and have a glass of water or something similar to drink.
- In the evenings after school, plan to revise one or two subjects only. Leave some time for relaxation.

- Plan to revise specific topics in each subject, not everything at once.
- Ensure that each session starts by tackling the most difficult bits.
- Plan to cover each subject several times and revisit each one near to the exams.
- Revising with the TV or radio on or with loud music is not a good idea. Having their favourite music in the background may help.
- Reading is not generally enough. Making brief notes in either words or pictures helps them to remember.
- Have all the books they need to hand so they don't have to go off looking for information.
- Working with a friend can be useful because it allows them to test each other and to talk about the work.

During the exam period

Try to ensure that:

- Your son/daughter gets a good night's sleep before exams.
- They have all the equipment they need:
 - o A couple of pens and sharp pencils;
 - o A rubber and ruler;
 - o A watch.
- Sometimes they may also need:
 - o A calculator;
 - o A protractor.
- They know the start times of every exam that day.
- You wish them well; tell them they have worked hard enough and that they can only do their best.
- You look forward to seeing them at the end of the day.

And when it's all over Relax!

BTEC (Business and Technology Education Council) qualifications are continually assessed throughout Years 10 and 11. They are made up of a number of modules, each one assessed on completion. There are no terminal exams with BTEC courses. BTECs lead to BTEC Diploma, BTEC Extended Certificate or BTEC Certificate qualifications at either level 1 or level 2. The BTEC equivalent is dependent on the subject and level at which it is studied

GCSEs are more traditional qualifications. They are examined courses, though many include an element of coursework or school assessed work. The exams can be terminal (taken at the end of Year 11) or modular (taken at various points throughout Years 10 and 11). Over the next few pages, each subject available at Epsom and Ewell have identified the examined component of the GCSEs studied and identified the support available at school as well as additional support from outside, including support from those at home.

While provisional timetables with exact dates for examinations are available on line, precise date for the exams taken by the students will be shown on their certificates of entry. If you require exact dates before the certificates of entry are available, please contact Mrs. Orpwood at the school.

Subject	Art
Year 10	Year 11
	<p>The Fine Art and Applied Art exam is on the 5th and 6th of March 2012 the papers are released on the 1st of Feb. Students are expected to be in school at 8.15 on both days, to enable them to prepare.</p> <p>The exam paper is released on the 1st of Feb and students will have 4 weeks to research, plan and prepare for their exam.</p>

Subject	Business Studies
Year 10	Year 11
June 2012 One 1 hour exam – Unit 1	May 2012 One 1 hour exam – Unit 2
	<p>Controlled Assessment Begins in September 2011 due to be completed by November 2011. Approximately 8 hours of class time and 3 hours of Homework time. This will conclude with 3 lessons of write up, under exam conditions.</p>
<p>Students need to learn definitions highlighted throughout the Unit. These form the basis of all exam questions. Practice questions will be available – these need to be attempted.</p>	<p>Students need to learn definitions highlighted throughout the Unit. These form the basis of all exam questions. Practice questions will be available – these need to be attempted. Revisions sessions will be available after school.</p>

Top Tips for Business:

- ⇒ Watch/read the news – keep up to date with what is happening in the business world, visit www.bbc.co.uk/news/
- ⇒ Read around the subjects you are covering – you don't get that long to spend on each topic so see if there is any more you could know
- ⇒ Take part in our Student Investor Challenge from November to February and see if you have what it takes to make money on the stock market (virtual of course)
- ⇒ Watch Business programmes e.g. The Apprentice, Made in Britain etc. Often topics in lessons can link to events from different programmes.

⇒ Use *Magpie* to access lots more resources and links that will help increase your business knowledge.

Subject	English
Year 10	Year 11
<p>All Controlled Assessments will be completed during this year.</p> <p>English Language: Unit 3: Understanding spoken and written texts and writing creatively. (40%) Part a- Extended Reading 'Of Mice and Men' Part b- Creative Writing Part c- Spoken Language Study</p> <p>Candidates will also complete three Speaking and Listening tasks. (20%)</p> <p>English Literature: Unit 3: Shakespeare and Literary Heritage Study. (25%) Answer one question comparing a Shakespeare text and a literary heritage text.</p>	<p>English Language: Unit 1: Understanding and Producing Non-Fiction Texts (40%) - Section A: Reading comprehension. Answer questions on a selection of reading passages. - Section B: Writing to argue, persuade and advise. Answer one question using writing conventions appropriate to the specific style and target audience.</p> <p>English Literature: Unit 1: Exploring Modern Texts (40%) - Section A: Modern Prose or Drama (An Inspector Calls) Answer one question from a choice of two - Section B: Exploring Cultures (Of Mice and Men) Answer one question for the set text you have studied. The question will be in two parts. Part A: Respond to a passage from the text. Part B: Link the passage to the whole text. Unit 2: Poetry Across Time (35%) - Section A: Poetry cluster from the Anthology. Answer one question from a choice of two (comparing one named poem with another poem of the candidate's choice). - Section B: Responding to an unseen poem. Answer one question on the unseen poem.</p>
	<p>How can I support my child?</p> <ul style="list-style-type: none"> - Read the novels your child has studied and discuss it with them. Ask them to describe the plot, characters and themes to you, and to support their ideas with key quotations from the text. - Encourage your child to read magazines, newspapers and teenage fiction to improve their reading skills and expose them to different writing styles and target audiences. - Read the poems in the Anthology and ask your child what they are about, what the connecting themes are, explain poetic techniques and their effects on the reader. <p>http://www.bbc.co.uk/schools/gcsebitesize/english/</p>

Subject	Catering
Year 10	Year 11
Task 1 Practical Controlled Assessment 15 Hours 20% of Final Grade Task 1 is based on commodities that are widely used in the catering industry.	Task 2 Practical Controlled Assessment 30 hours 40% of Final Grade Task 2 is based on meal preparation. June 2012 One 1 1/4 hour exam (40%) (One Level Entry) Application of knowledge, understanding of the Catering Industry. Food Preparation, culinary terms. Meal planning and nutrition. Environmental considerations.
Coursework is completed in Year 10 & 11.	Students need a good knowledge of the catering industry .Health, safety and hygiene. Nutrition and meal planning. A revision list will be given. TOP TIP: Students need to be fully prepared for all their practical sessions to develop their skills.
	Past papers – www.wjec.co.uk BBC Bitesize, revision booklets.

Subject	Geography
Year 10 – WJEC Spec B	Year 11- WJEC Spec B
Coursework: An enquiry based on fieldwork (15%)	Coursework: Issue based on research (10%).
Geography Top Tips to do well in the exam: <ol style="list-style-type: none"> 1. Revision starts when you begin your course. Revise the work you have done after every lesson. 2. If you are away make sure you catch up on any work that you have missed. 3. Stay on top of what is going on around the world – examiners love to ask questions that are current to what is going on right now. 4. Case Studies are your new best friend!! Make a file where you keep all your Geog Case Studies – it will become handy when you revise. 5. Good planning for revision WILL save a 	<u>Exam: June 2012</u> Paper 1 – 30% (1hour) Two compulsory structured questions, one from Theme 1 and one (<i>Challenges of living in the built environment</i>) and one from Theme 2 (<i>People and the natural world interactions</i>), each containing a choice of case study. Paper 2 - 45% (2hours) Section A One compulsory structured question from Theme 3 (People, work and development) containing a choice of case study. Section B A cross-unit problem solving exercise structured in three parts.

<p>lot of time and stress.</p> <p>6. Produce a timetable well in advance (2/3 months). It should be split into 3 revision sessions per day. Each session should be a max of 2 hours (more and your brain turns to jelly!).</p> <p>7. Don't stay up late before exams and believe in yourself – you can do it!!</p>	<p>Revision: www.wjec.co.uk (Specification B) Tuesday and Thursday after school revision sessions.</p>
--	---

Subject	BTEC LEVEL 2 DIPLOMA IN HEALTH AND SOCIAL CARE
Year 10	Year 11
<p>Students will cover the following units:</p> <ul style="list-style-type: none"> • Communication in health and social care • Individual rights in health and social care • Cultural diversity in health and social care • Anatomy and physiology for health and social care. <p>Students will be set relevant assignments for each unit which will be assessed by the individual teacher.</p>	<p>Students will cover the following units:</p> <ul style="list-style-type: none"> • Individual needs in health and social care • Ensuring safe environments in health and social care • Human lifespan development • The impact of diet on health. <p>All unit marks will be collated to give an overall grade</p> <p>BTEC course work sessions are available after school for students to catch up with assignments.</p> <p>Assignments for all units will soon be appearing on Magpie.</p> <p>TOP TIPS:</p> <ul style="list-style-type: none"> • Make sure you stay up to date with course work. • Use the after school BTEC catch-up sessions to help. • Keep a copy of the unit outline with you at all times. This will help you to achieve each of the grades.

Subject	History
Year 10 EDEXCEL	Year 11 EDEXCEL
Examination June 2012 Unit 1- Paper 1- 1 hr 15 minutes Unit 2- Paper 2- 1hr 15 minutes	Examination June 2012 Unit 3- Paper 3- 1hr 15 minutes
Unit 1: International relations 1900-39	Unit 3: Impact of war on British Society 1930-51
Unit 2: Depth study – Germany 1919-39	Unit 4: Vietnam War Controlled Assessment Completed in lessons
Revision material on www.samlearning.com Revision booklets will be issued by class teachers Revision classes on Wednesday lunchtime	Revision material on www.samlearning.com Revision booklet will be issued by class teachers
No Coursework	
Top Tips <ul style="list-style-type: none"> • Use the source material • If a question says 3 sources use all of them • Link facts together – tell examiners why it happened • Your opinions need to be supported by evidence • Plan your exam time • Learn the facts first – get them clear in your head – it makes answering questions easier 	

Subject	ICT
Year 10 OCR First National Award	Year 11 OCR First National Award
Equivalent of 1 GCSE 100% coursework continually assessed	Equivalent of 1 GCSE 100% coursework continually assessed.
Unit 01 ICT Skills for Business Unit 04 Design and produce multimedia products Unit 23 Creating sound using ICT Entry June 2013	Unit 01 ICT Skills for Business Unit 23 Creating Sound using ICT Entry November 2011/ July 2012
Year 10 CCEA GCSE ICT	
Unit 3: Examination 2hours June 2012/2013	
Unit 1: Controlled Assessment Tools and Applications 30%	

<p>January & June 2012</p> <p>Unit2: Controlled Assessment Using Multimedia and Games Technology 30% January & June 2013</p>	
<p>Revision material on www.samlearning.com Revision booklets will be issued by class teachers</p>	

Subject	Languages
Year 10	Year 11
<p>Towards the end of Year 10 and continuing throughout Year 11. Controlled assessments in Speaking and Writing. (60%)</p>	<p>Controlled assessments in Speaking and Writing throughout Year 11 (60%)</p>
<p>June 2013 Two exams (40%)</p> <ul style="list-style-type: none"> • Reading (Foundation 30 min, Higher 40 min) • Listening (Foundation 30 min, Higher 40 min) <p>Students need to learn a great deal of vocabulary.</p>	<p>June 2012 Two exams (40%)</p> <ul style="list-style-type: none"> • Reading (Foundation 30 min, Higher 40 min) • Listening (Foundation 30 min, Higher 40 min) <p>Students need to learn a great deal of vocabulary.</p>
<p>www.linguascope.com (eehs – spain) www.languagesonline.org.uk A revision guide will be available. Kerboodle on-line. Students have password Listen to French/German radio online Watch films in French/German</p>	<p>www.linguascope.com (eehs – spain) www.languagesonline.org.uk A revision guide will be available. Kerboodle on-line. Students have password Listen to French/German radio online Watch films in French German</p>
Subject	Law
Year 10 AQA	Year 11 AQA
<p>Examination June 2012 Unit 1- The English Legal System 1 hour 30 minutes (50% of overall GCSE)</p>	<p>Examination June 2013 Unit 2- The Law in Action</p>
<p>Unit 1: The English Legal System The Hierarchy of Courts People in the Legal System Sources of English Law</p>	<p>Unit 2: The Law in Action The Law of Tort; Negligence, Trespass and Nuisance</p>
	<p>Unit 2: The Law in Action Criminal Law; Offences against the person (murder, manslaughter & assault) Offences against property (theft robbery & burglary)</p>

Revision booklets will be issued by class teachers	Revision booklet will be issued by class teachers
No Coursework	No coursework

Subject	Maths
Year 10 – New Specification	Year 11
<p>March 2012 Unit 2. One exam – 1 Hour (Calculator not allowed). Number, Algebra, shape Results April 2012</p> <p>June 2012 Unit 1. One exam – Calculator Allowed. Data handling</p> <p>June 2013 Unit 3. Two one hour papers – Number, Algebra, Shape</p>	<p>Year 11 are following 3 paths: 11a/Ma and 11b/Ma1 are continuing with Edexcel New course Modular. Students will be given the opportunity to retake Unit 2 in November and Unit 1 in March.</p> <p>June 2012 Unit 3. Two one hour papers – Number, Algebra, Shape 11b/Ma2 and 11c/Ma1 will follow the Edexcel Higher Linear course. Exam in November. 11c/Ma2 and 11c/Ma3 will follow the Edexcel Foundation Linear course. Exam in November.</p>
<p>There is no coursework or controlled assessments. The new specification places a much greater emphasis on applying mathematical skills to real-life situations and offers less structured questions. Revision classes will be available.</p>	<p>www.mymaths.co.uk (eehs block2) BBC Bitesize/Skillwise www.samlearning.com Revision classes and Focus groups.</p>

Subject	Media Studies
Year 10	Year 11
<p>May / June 2012 One and a half hour exam. This is an open paper on The Music Press: Print and Online. Students will get to see the paper one month in advance where all formal teaching will then stop giving students time to prepare their answers. Students cannot take any notes into the exam.</p>	<p>Preliminary material – Monday 14th May 2012 Exam 14th June 2012 One and a half hour exam. This is an open paper on Crime Drama. Students will get to see the paper one month in advance where all formal teaching will then stop giving students time to prepare their answers. Students cannot take any notes into the exam.</p>

<p>Things to revise: - Music Press terminology, Codes and conventions of Music Press for Online and Print, Representation in Music Press, the target audiences for a range of music genres, subgenres of the music press and print and online production and distribution Institutions</p>	<p>Things to revise: - Crime drama terminology, Codes and conventions of Crime Drama, Representation in crime drama , the target audiences for a range of crime dramas, subgenres of crime dramas and TV and film production and distribution Institutions</p>
<p>Students should watch and make notes on as many Music Magazines and Websites dramas as possible to build up a knowledge base.</p> <p>When released, students should practice drawing up answers for the open paper.</p> <p>Key texts:</p> <p>This would include titles covering a range of music genres, such as Kerrang, Top of the Pops, Mixmag and New Musical Express.</p> <p>Looking at music channels</p> <p>Promotion of artists through Podcasts, Online forums and Social Networking.</p>	<p>Students should watch and make notes on as many Crime Drama as possible to build up a knowledge base.</p> <p>When released, students should practice drawing up answers for the open paper.</p> <p>Key texts:</p> <p>dramas which focus on the lives and work of the police themselves, such as Midsomer Murders, Lewis, CSI, A Touch of Frost</p> <p>dramas which focus on the work of individual detectives, such as Sherlock Holmes, Columbo, or Miss Marple</p> <p>dramas which focus on the work of other crime solving professionals, such as Silent Witness, Waking the Dead, The Mentalist Centre's are encouraged to study a range of crime dramas, both British and American.</p>

Top Tips for your subject:

- Engage in the media by watching, reading and interacting with current developments
- Look at the deeper meaning and ask yourself WHY things are done
- Do your own research and find things out about the media
- Complete work in an interesting and unusual way using your initiative
- When analysing a text, think to yourself; 'Why is this point important?'
- Be concise
- Enjoy!

Subject	Philosophy and Ethics/RS
Year 10	Year 11
Exams May/June 2012 1 hour paper on each topic. Mixture of short and essay questions. Medical Ethics & Poverty and Wealth. 1hr Good and Evil & Religion and Science 1hr	January 2012 Human Relationships & Poverty and Wealth retakes 1hr May/June 2012 Beliefs about Deity & End of life 1hr Peace and Justice & Media 1hr
CGP have published a revision guide for this exam – I highly recommend getting one. See me for more information Useful websites: BBC bitesize and Magpie Students need to practice essay writing skills; particularly for section E questions An electronic revision guide will be available to supplement students' notes.	
Top tips	
<ul style="list-style-type: none"> • Create a glossary of keywords and learn them. • Spend lots of time looking at how to answer Section D and E questions. These two questions are worth 75% of your exam. • Remember that the examiner is looking for a Christian point of view as well as your own. 	

Subject	EDEXCEL GCSE PE
Year 10	Year 11
Unit 1 – The Theory of Physical Education 40% Students will look at the following topics during their theory lessons which will be covered in both years 10 and 11 1) Healthy, active lifestyles 2) Your healthy, active body, which covers the cardiovascular, respiratory, muscular and skeletal body systems. Unit 2.1 – Practical Activities (Controlled Assessment) 48%. Students will be assessed on 4 activities during years 10 and 11 (worth 12% each). At least 2 activities must be as a	Unit 2.2 – Analysis of Performance (Controlled Assessment) 12%. Students select one activity they have chosen to participate in and will analyse someone else's performance. They will be assessed on the following, each of which carries a maximum of 4 marks. <ul style="list-style-type: none"> • Rules, regulations and terminology • Observation and analysis of performance • Evaluation of performance • Planning of strategies, tactics and practices • Planning a personal exercise programme.

player/participant and they may also select to be a leader and/or official. If students do not want to be a leader or an official they may choose to be a player/participant within 4 different activities e.g. football, rounders, athletics and fitness training. It is important that students consult the teacher and look at their strengths within the different areas. Each activity will be assessed within school under controlled conditions.

Students will sit a 1hr 30 minutes written exam paper in June 2013 (Year 11), which will consist of 10 multiple choice questions, short answer questions, 3 scenario and 2 extended questions. This is out of a total of 80 marks, which is 40% of the overall GCSE.

EXAM TIPS:

- Create a revision timetable with sensible work slots and breaks and then show it to your parents to get their agreement. Keep to this timetable! Then when your parent finds you 'not working', provided you are following your agreed timetable, no-one is going to hassle you. Parents only hassle and worry when they are not sure what you are doing, or if you do not seem to have a plan. Organise yourself well and it will help you to fulfil your potential.
- Keep bullet points on crib cards highlighting main subject theories. Use these for quick revision and for reading during 'dead' times – for example, when you're waiting for a bus. Use mnemonics - using initials of a word helps your memory. EDEXCEL

Subject	Performing Arts (Acting)(Dance and Music)
Year 10	Year 11
<p>Assessment is continuous and there are no external exams. Assessment will consist of lesson work as well as homework based tasks.</p> <p>Tops tips:</p> <ul style="list-style-type: none"> - This is a very practical subject and students will need to be prepared to spend time rehearsing outside of the lesson for any performance exams. - It is important time is spent doing homework well as it will count as evidence towards the final grade. - The majority of assessment is group work so it is very important to have good attendance 	<p>Assessment is continuous and there are no external exams. Assessment will consist of lesson work as well as homework based tasks.</p> <p>Tops tips:</p> <ul style="list-style-type: none"> - This is a very practical subject and students will need to be prepared to spend time rehearsing outside of the lesson for any performance exams. - It is important time is spent doing homework well as it will count as evidence towards the final grade. - The majority of assessment is group work so it is very important to have good attendance

Subject	Product Design
Year 10	Year 11
<p>The first year of the 2-year course deals mainly with the students acquiring the underpinning knowledge and skills for success in the written exam and the controlled assessment design and make exercise. No exam in Year 10.</p>	<p>The units of work/study are:</p> <p>Written Exam Paper - June A 2 hour exam board assessed written exam which gives 120 marks, 40% of the GCSE total marks.</p> <p>Section A: Design question which requires a design response (30 marks) Section B; Questions testing knowledge and understanding of materials and processes used including wood, metal, plastics, card, and paper (90 marks)</p> <p>School assessed Controlled Assessment –</p>

	<p style="text-align: center;">submitted by May</p> <p>This gives 90 marks, 60% of the GCSE total marks</p> <p>A single design and make project (45 hours total time spent in a school workshop designing and making) chosen from a set of tasks given by the exam board The project consists of developing ideas into a made object (prototype) with a concise design folder to explain and show the design work (with appropriate written work, drawn work and ICT work).</p> <p>The design folder should consist of: 20 pages of A3 paper or 40 pages of A4 paper work and consists of design work which can be hand-drawn or computer generated, written work of research done and explanation of your design activities and photographs of your work.</p>
--	--

TOP TEN EXAM TIPS

1. Come prepared with a pen, pencil, ruler, eraser, sharpener, calculator (if necessary), colouring pencils and spares in a clear pencil case.
2. Read the instructions on the front of the exam paper carefully (at least twice) and take note of them before starting to read the questions
3. Remember each question usually has a recommended time given at the top of the question and each question has a box at the end telling you how many marks are available for that question. It is roughly one mark per minute.
4. Read each question carefully (at least twice) before trying to answer it. This is so you understand the question as it is written, not as you think it is written.
5. Make sure you fill the spaces or lines given for the answers, write notes if asked to, give explanations if asked, give evaluations if asked to, colour in if asked – **do what the question asks you to do not what you think it asks you to do!**
6. Answer easy questions first – then
7. Answer all the other questions you think you can answer
8. Re-read the questions you don't think you can answer
9. and then try to answer them as best you can
10. When you have finished, re-read each question and answers and improve them where possible if you have the time

Subject	Science
Year 10	Year 11
Students study one of the following courses: GCSE Triple Science GCSE Science (Core) BTEC Applied Science	Students study one of the following courses: GCSE Triple Science GCSE Science (Core) BTEC Applied Science
GCSE Triple Science students will be sitting three one hour exams (Unit 1: Biology, Chemistry and Physics) in May/June 2012 - Structured questions, knowledge and application, graphs, data handling and comprehension, How science works.	GCSE Triple Science students will sit three on hour exams in January 2012 (Unit 2: Biology, Chemistry and Physics) and three one hour exams in June 2012 (Unit 3).
GCSE Science (Core) students will sit a one hour exam in January 2012 and two one hour exams in June 2012. - Structured questions, knowledge, application and How Science Works	GCSE Additional Science students will be sitting three 45 minute exams (Biology, Chemistry and Physics) in May/June 2012 - Structured questions, knowledge and application, graphs, data handling and comprehension, How science works.
GCSE Coursework takes the form of controlled ISA tests (completed in school) worth 25% of the total marks.	GCSE Coursework takes the form of controlled ISA tests (completed in school). These are different from the Year 10 ISA tests.
BTEC Applied Science students will be completing their assignments; there is no exam for this course.	BTEC Applied Science students will be completing their assignments; there is no exam for this course. Assignments must be completed before the student leaves school, which may mean returning to school after the main exam period.

Subject	Travel & Tourism
	Year 11
Catch up sessions: Tuesday and Thursdays 15:00 – 16:00	BTEC. No examination – continually assessed

Contact details for Heads of Department

Department	Member of staff	Email address
Art	Mrs Robertson	RobertsonI@eehs.surrey.sch.uk
Business	Miss Cusack	CusackK@eehs.surrey.sch.uk
Drama	Miss Blackman	BlackmanN@eehs.surrey.sch.uk
English	Miss Winfindale	WinfindaleL@eehs.surrey.sch.uk
Food Technology	Mrs Barlow	BarlowS@eehs.surrey.sch.uk
Geography	Mrs Munnik	MunnikZ@eehs.surrey.sch.uk
History	Mr Delany	DelanyK@eehs.surrey.sch.uk
ICT	Mr Foney	FoneyN@eehs.surrey.sch.uk
Mathematics	Mr Green	GreenM@eehs.surrey.sch.uk
Modern Foreign Languages	Mrs Spain	SpainC@eehs.surrey.sch.uk
Music	Miss Brazier	BrazierS@eehs.surrey.sch.uk
RS	Miss Pitty	PittyGa@eehs.surrey.sch.uk
Technology – Product Design	Mr Sheridan	SheridanG@eehs.surrey.sch.uk
Science	Mr Wood	WoodM@eehs.surrey.sch.uk
Sport	Mr Newman	NewmanJ@eehs.surrey.sch.uk

Key Dates

September 19th	Exam support evening
October 4th	Yr 11 business controlled assessment
October 11th	Year 10 retreat
October 20th	Yr 11 languages controlled assessment
November 3 rd /4th	Maths and English year 11 residential
November 9th	Unit 1 Maths exam
November 14th	Year 11 maths exam unit 2
November 17th	Year 10 science controlled assessment Year 11 parents' evening
November 30th	Year 10/11 Progress Day Year 11 science controlled assessment
December 8th	Year 10 parents' evening
December 12th	Year 11 Reflect and Recap week
January 9th	Year 11 English and maths camp
January 18th	GCSE RS exam
January 24th	Geography controlled assessment
February 6th	Year 11 Reflect and Recap week
February 10th	COURSEWORK DEADLINE
February 20th	Extended day begins
March 1st	GCSE Science exam Year 11 Parents' evening
March 2nd	Year 10 and Year 11 Maths
March 5 th /6th	Year 11 art- all day

March 7th	Year 10 science controlled assessment
March 14th	Year 11 languages controlled assessment
March 20th	Year 10 languages controlled assessment
March 29th	Year 10 English controlled assessment Year 11 Science controlled assessment
April 30th	Exam booster fortnight begins
May 2nd	Year 10 science controlled assessment
May 3rd	Year 10 parents' evening
May 14th	GCSE French exam
May 15th	GCSE RS exam
May 16th	GCSE Catering exam
May 17 th	GCSE French exam
May 18th	GCSE Law exam
May 21 st	GCSE Spanish exam
May 22 nd	GCSE Business exam GCSE English Literature exam
May 28th	GCSE D&T exam GCSE Spanish exam
May 29 th	GCSE English exam
May 30 th	GCSE Business exam
June 11th	GCSE RS exam GCSE Maths exam
June 12th	GCSE History exam
June 13th	Year 10 GCSE Maths
June 14th	GCSE geography exam

	GCSE media exam
June 15th	GCSE history exam
June 18th	GCSE geography exam GCSE German exam
June 19th	GCSE maths exam
June 20th	GCSE history exam
June 22nd	GCSE science exam
June 27th	GCSE German exam
July 13th	Year 10 transition day to sixth form