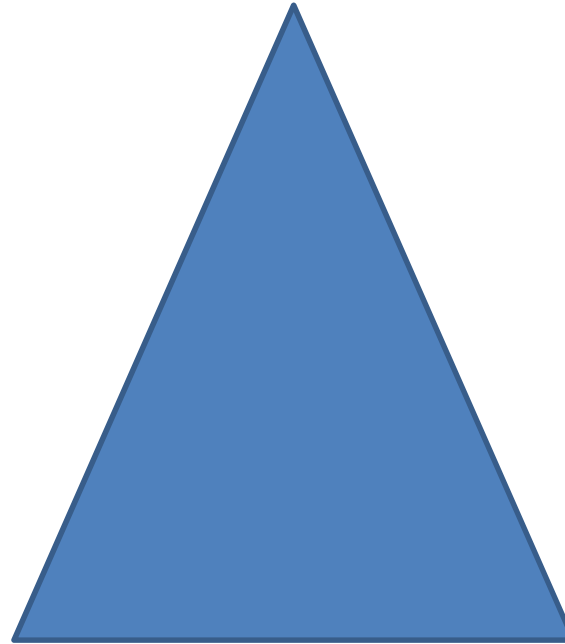




Exam Support

STUDENT –
To Study



SCHOOL – To
teach and guide

PARENT
- To support and
advise

 Class of
2012

English Literature

- Candidates understand and demonstrate how writers use ideas, themes and settings in texts to affect the reader.
- They respond personally to the effects of language, structure and form, referring to textual detail to support their views and reactions.
- They explain the relevance and impact of connections and comparisons between texts.
- They show awareness of some of the social, cultural and historical contexts of texts and of how this influences their meaning for contemporary and modern readers. They convey ideas clearly and appropriately.



English Language

- **READING:** Candidates demonstrate clear evidence of understanding the key ideas in a text.
- They are able to explain writer's ideas clearly. They support their points with relevant textual detail (quotations).
- They show understanding of the features of language and structure.
- **WRITING:** Their writing clearly matches the style, form, purpose and audience suggested by the task.
- They consistently use vocabulary and stylistic devices for effect.
- There is clear evidence of form being knowingly used throughout.



Science

- First, know more stuff; recall of a wide range of scientific facts.
- Select from, and communicate, these facts using a wide range of scientific vocabulary.
- Focus on the scientific principles and how they can be applied; for example, a pyramid of biomass is a principle, and we can apply this to farming practices, so that farmers can grow more plants and animals.
- Understand that scientific progress has ethical considerations, with benefits and risks.
- Understand the scale of scientific measurements, e.g. in time, size and space.
- Apply simple mathematical skills to solve a range of scientific problems e.g. calculate percentages, draw and interpret graphs.
- Understand the limitations of scientific evidence



Maths

- Practise, Practise, Practise
- Keep going through the process – learn the process
- My Maths website – practise questions
- Make sure you have all your mathematical equipment
- 10 marks are lost if you do not know how to use your calculator



History

- **Controlled Assessment**
- Make sure you have prepared your answer in advance
- Give examples to back up each point you make
- Make sure you explain what each example shows or how it answers the question
- **Exams**
- Read the question carefully and do what it asks e.g. describe, explain or assess
- Make a BIG POINT and back it up with LITTLE POINTS
- Don't just tell a story!



ICT

- Deadline - Friday 9th December
- The higher grade you can on Unit 1
- Determines your overall grade
- RM shared /information technology/Year 11/Old
 - Shortcut - Has the assessment criteria sheets and a variety of PowerPoint's and other information you made need.



RS

- Read newspapers - have a good idea of current issues in the news and how they can apply to topics studied for exam
- Practice writing responses to section E questions. The higher marks come from the skill of discussion and evaluation within a written answer. The top marks come from criticising points of view within an argument and having a clear understanding of what makes a good argument.
- Use Christian teachings to support arguments and explain your points of view fully



Languages

- For each point you make, give your opinion, justify it and give an example
- Make sure you use complex structures and vocabulary in speaking and listening assessments
- Learn vocabulary lists thoroughly. All topics can be found on Kerboodle
- Make sure you include a variety of tenses in speaking and writing assessments



Here are the top 10 tips

- A dedicated quiet space with good natural light or lighting is best for studying, with no distractions. If you have other children who are not studying for exams, make sure that they know the importance of revision time.
- Ensure that your son or daughter has one evening a week away from their studies. It's also important that they take regular breaks during the study periods.
- Be around as a 'feeding station' – feed your child lots of healthy food and proper meals - not too many sugary snacks and junk food.
- Offer to help with testing or ask if there is something that you can do for them.
- Reassure them you are concerned about their welfare more than the results.



- Know your son or daughter's revision timetable. Encourage them to tell you about what they are studying. If you know that they are not at their best first thing in the morning, encourage them to rest then and work when they are more lively. They should choose their weakest/sleepiest time of day to be sociable and go out, or watch TV at those times.
- Know exactly the date, time and location for each exam and incorporate this into the revision plan. Make sure that they have the correct equipment they need for the exam (calculators, rulers etc). Know what they are not allowed to take in to the exam (mobile phones, pagers etc).
- If your son or daughter has a medical condition, for example diabetes or hayfever, make sure that the school knows about it. There are special considerations for some conditions.
- If there is a family crisis, for example divorce or bereavement, again ensure that your son or daughter's teacher knows about it, since the additional stress can affect your child's exam performance.
- Make sure that your child is using the internet to study and not as a resource to give the appearance of study!



Class of

2012

How to do a revision timetable

- List all topic areas in a subject
- Colour code to highlight areas of strength and weakness
- Construct revision timetable based on this information



Revision Timetable

	MON	TUES	WEDS	THUR	FRI
9 - 10am	subject 1	subject 3	subject 1	subject 4	subject 3
10 - 11am					
11 - 12pm	subject 2	subject 4	subject 3	subject 5	subject 2
12 - 1pm	lunch	lunch	lunch	lunch	lunch
1 - 2pm	subject 5	subject 1	subject 4	subject 3	subject 5
2 - 3pm					
3 - 4pm	break	break	break	break	break
4 - 5pm	subject 4	subject 2	subject 5	subject 2	subject 1
5 - 6pm					

- Frontpage
- Room
- Members
- Resources
- Hand-in
- Portfolio

You are here: [Exam Preparation](#) > [Resources](#)



Edit

Well done to all those students who sat the maths paper yesterday!
You need to now stay focused and prepare thoroughly for the paper on Monday 14th Nnoverber
Check the resources tomorrow for an example past paper to do over the weekend.

EXAM PREPARATION

GCSE and A-Level

How to revise for exams **Answers:**

-  1. Fascism - the political ideas of Hitler and the Nazis: National Socialism, anti-communism, anti - semitism, conquest, one-party state, dictatorship, Aryan
-  2. Communism - the political idea that dominated 20th century



- [English Revision](#)
- [Maths and English Revision](#)
- [GCSE Revision](#)
- [GCSE Tests and Past Papers](#)
- [A-Level Revision](#)
- [GCSE Revision](#)

- Parents
- Future staff
- Future students
- Parent staff association
- School Media
- Alumni

Information about

- Downloads
- Departments
- Governors
- Houses
- Sixth form
- Specialist status
- Contact us

Community

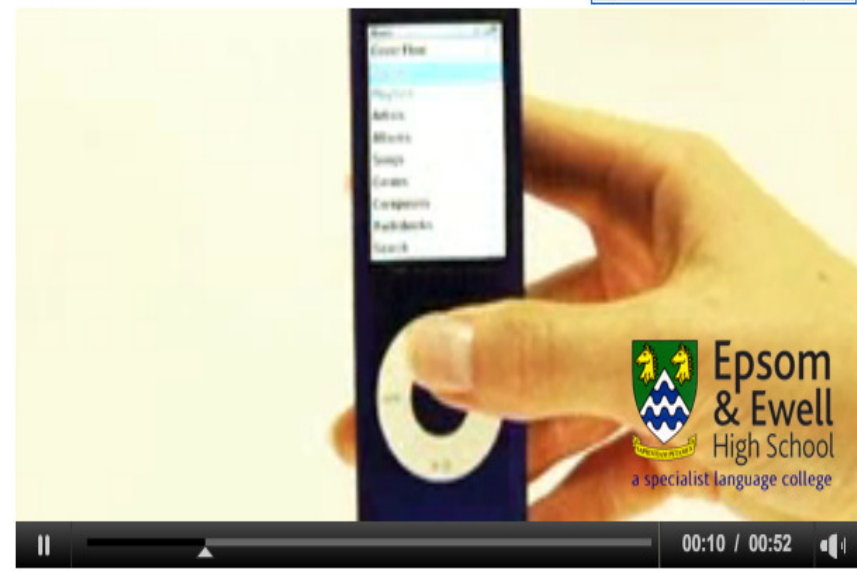
- Primary ICT Support

GCSE Revision



Hours of GCSE revision podcasts to download to you mobile device, once registered you'll have access to over 2,000 podcasts for most subjects.

Register now "How to Download This Video"



- Junior Leadership Team
- Assessment
- Awards Evening 2011
- Examinations
- Extra-curricular and Activities
- Home Access Plus+
- Homework
- Gifted and talented
- Literacy Plus
- One-to-one-tuition
- Revision
- Learning Support
- School curriculum
- Subject options
- Webmail

VLE





- What it is?
- Web based exam practice and revision.
- Exam practice: You mark your own work.
- Improves exam technique, confidence and results.
- Anywhere, anytime learning.



**COULD
SEE WHAT**

Centre ID

User ID

Password

[SIGN IN](#) [Can't login?](#)

- Home
- Our Services
- Proven Success
- Support
- About Us

Free Webinar

Special Offers



Over 50,000 questions and 20,000 exam-style activities!

What is SAM GO?

Want to find out more? [Watch our video about student driven learning](#) or call us 0845 130 4160

Free Trial Activities

Have a look at our [Free Trial Activities NOW](#) and see the difference!

Proven Success

SAM Learning GO! is independently proven to boost exam results - [FIND OUT HOW!](#)



2012



 Class of
2012