

?G' I2('I'J5 '6 Ujlg. 'GL' f7 cbhYI h U'JUi Y5 XXYXL
!'MYUf. '&\$\$, #- '!&\$%\$#%&

Epsom and Ewell High (9365405) - Surrey

Use this report to 'drill down' and gain a more detailed 'year on year' view of potential strengths/weakness or significant changes in VA performance over the last 3 years. The report includes all areas highlighted in the 'Significant Areas Grid' report and ideally the two should be used together when evaluating performance for specific subjects or groups of pupils.

3yr Pupil Match (All Pupils): 97 %

% 5+ A*-A Passes

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	All Pupils	122	128	138	388	6.6 %	9.4 %	10.1 %	8.8 %	0.6 %	-0.4 %	-3.0 %	-1.1 %
	9365405	Girls	63	67	72	202	7.9 %	7.5 %	9.7 %	8.4 %	1.4 %	-0.9 %	-6.8 %	-2.3 %
	9365405	Girls - Lower	18	28	23	69	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
	9365405	Girls - Middle	33	26	24	83	0.0 %	0.0 %	0.0 %	0.0 %	-1.3 %	-1.4 %	-2.7 %	-1.7 %
	9365405	Girls - Upper	12	13	25	50	41.7 %	38.5 %	28.0 %	34.0 %	10.8 %	-1.6 %	-16.9 %	-6.5 %
	9365405	Boys	59	61	66	186	5.1 %	11.5 %	10.6 %	9.1 %	-0.1 %	0.1 %	1.1 %	0.3 %
	9365405	Boys - Lower	27	25	28	80	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
	9365405	Boys - Middle	18	17	21	56	0.0 %	0.0 %	4.8 %	1.8 %	-0.7 %	-0.9 %	3.0 %	0.6 %
	9365405	Boys - Upper	14	19	17	50	21.4 %	36.8 %	35.3 %	32.0 %	0.3 %	1.2 %	0.6 %	0.5 %
	9365405	FSM - No	116	116	133	365	6.9 %	10.3 %	9.0 %	8.8 %	1.2 %	-0.4 %	-3.7 %	-1.2 %
	9365405	FSM - Yes	6	12	5	23	0.0 %	0.0 %	40.0 %	8.7 %	-9.9 %	-0.2 %	16.1 %	0.8 %
	9365405	No SEN	91	105	105	301	8.8 %	11.4 %	12.4 %	11.0 %	1.1 %	-0.5 %	-4.9 %	-1.6 %
	9365405	SEN Action	13	5	15	33	0.0 %	0.0 %	6.7 %	3.0 %	-1.4 %	0.0 %	6.5 %	2.4 %
	9365405	SEN Action Plus	15	10	10	35	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
	9365405	SEN Statement	3	8	8	19	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
	9365405	White	107	113	113	333	5.6 %	8.8 %	11.5 %	8.7 %	0.7 %	-0.6 %	-2.6 %	-0.9 %
	9365405	Black African	3		5	8	0.0 %		0.0 %	0.0 %	-19.9 %		-10.4 %	-14.0 %
	9365405	Indian	2	3		5	50.0 %	33.3 %		40.0 %	13.7 %	14.7 %		14.2 %
	9365405	Other Asian	2	3	6	11	0.0 %	0.0 %	0.0 %	0.0 %	-0.1 %	-4.8 %	-3.9 %	-3.5 %
	9365405	Any Other	2	4	1	7	0.0 %	0.0 %	0.0 %	0.0 %	-2.4 %	0.0 %	0.0 %	-0.7 %
	9365405	No Information		1	10	11		0.0 %	0.0 %	0.0 %		-0.2 %	-1.2 %	-1.1 %

% 5+ A*-C Passes

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	All Pupils	122	128	138	388	64.8 %	81.3 %	97.1 %	81.7 %	-1.8 %	8.5 %	18.9 %	8.9 %
	9365405	Girls	63	67	72	202	73.0 %	86.6 %	98.6 %	86.6 %	0.3 %	13.1 %	17.5 %	10.6 %
	9365405	Girls - Lower	18	28	23	69	22.2 %	67.9 %	95.7 %	65.2 %	-11.5 %	20.6 %	43.8 %	19.9 %
	9365405	Girls - Middle	33	26	24	83	90.9 %	100 %	100 %	96.4 %	6.0 %	10.7 %	8.6 %	8.2 %
	9365405	Girls - Upper	12	13	25	50	100 %	100 %	100 %	100 %	2.2 %	1.6 %	1.8 %	1.8 %
	9365405	Boys	59	61	66	186	55.9 %	75.4 %	95.5 %	76.3 %	-4.0 %	3.6 %	20.3 %	7.1 %
	9365405	Boys - Lower	27	25	28	80	14.8 %	48.0 %	92.9 %	52.5 %	-10.6 %	5.0 %	42.2 %	12.7 %

Colour Coding (showing statistical significance)

- 4% Actual attainment significantly higher than estimated
- 3% Actual attainment significantly lower than estimated

Value Added Types

PA (Prior Attainment) - estimated attainment based on pupil prior attainment, gender, month of birth

SX (School Extended) – estimated attainment based on PA factors above PLUS school context (FSM, deprivation, avg cohort prior attainment) PLUS pupil context (FSM, pupil ethnicity, EAL, SEN stage, pupil mobility)

- Ⓜ Significant VA improvement in one year/both years
- Ⓜ Significant VA decline in one year/both years

Significant VA improvement in one year and decline in the following year

Significant VA decline in one year and improvement in the following year

?G' I2('I'J5 '6 Ujlg. 'GL 'f7 cbhYI hi U'JUi Y5 XXYXL
!'MYUf. '&\$\$, #- '!&\$%\$#%&

Epsom and Ewell High (9365405) - Surrey

Use this report to 'drill down' and gain a more detailed 'year on year' view of potential strengths/weakness or significant changes in VA performance over the last 3 years. The report includes all areas highlighted in the 'Significant Areas Grid' report and ideally the two should be used together when evaluating performance for specific subjects or groups of pupils.

% 5+ A*-C Passes

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	Boys - Middle	18	17	21	56	83.3 %	88.2 %	95.2 %	89.3 %	0.3 %	2.8 %	5.5 %	3.0 %
	9365405	Boys - Upper	14	19	17	50	100 %	100 %	100 %	100 %	3.2 %	2.3 %	2.7 %	2.7 %
	9365405	FSM - No	116	116	133	365	67.2 %	83.6 %	97.0 %	83.3 %	-1.1 %	8.1 %	18.6 %	9.0 %
	9365405	FSM - Yes	6	12	5	23	16.7 %	58.3 %	100 %	56.5 %	-15.8 %	12.5 %	24.9 %	7.7 %
	9365405	No SEN	91	105	105	301	80.2 %	89.5 %	98.1 %	89.7 %	1.7 %	9.0 %	9.6 %	6.9 %
	9365405	SEN Action	13	5	15	33	38.5 %	60.0 %	93.3 %	66.7 %	-15.3 %	7.7 %	33.9 %	10.5 %
	9365405	SEN Action Plus	15	10	10	35	6.7 %	30.0 %	90.0 %	37.1 %	-9.4 %	7.4 %	57.5 %	14.5 %
	9365405	SEN Statement	3	8	8	19	0.0 %	50.0 %	100 %	63.2 %	-9.7 %	4.8 %	64.1 %	27.4 %
	9365405	White	107	113	113	333	63.6 %	80.5 %	97.3 %	80.8 %	-1.9 %	7.9 %	17.0 %	7.8 %
	9365405	Black African	3		5	8	33.3 %		100 %	75.0 %	-37.0 %		19.3 %	-1.8 %
	9365405	Indian	2	3		5	100 %	100 %		100 %	3.0 %	25.6 %		16.5 %
	9365405	Other Asian	2	3	6	11	50.0 %	66.7 %	100 %	81.8 %	5.2 %	-10.6 %	28.2 %	13.4 %
	9365405	Any Other	2	4	1	7	100 %	75.0 %	0.0 %	71.4 %	30.4 %	28.0 %	-63.1 %	15.6 %
	9365405	No Information		1	10	11		100 %	100 %	100 %		15.4 %	46.9 %	44.0 %

% 5+ A*-G Passes

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	All Pupils	122	128	138	388	87.7 %	96.9 %	99.3 %	94.8 %	-6.0 %	1.9 %	4.0 %	0.2 %
	9365405	Girls	63	67	72	202	92.1 %	95.5 %	100 %	96.0 %	-4.4 %	0.6 %	4.4 %	0.4 %
	9365405	Girls - Lower	18	28	23	69	77.8 %	89.3 %	100 %	89.9 %	-11.6 %	0.8 %	13.0 %	1.6 %
	9365405	Girls - Middle	33	26	24	83	97.0 %	100 %	100 %	98.8 %	-2.1 %	0.7 %	0.7 %	-0.4 %
	9365405	Girls - Upper	12	13	25	50	100 %	100 %	100 %	100 %	0.1 %	0.1 %	0.1 %	0.1 %
	9365405	Boys	59	61	66	186	83.1 %	98.4 %	98.5 %	93.5 %	-7.6 %	3.4 %	3.5 %	-0.1 %
	9365405	Boys - Lower	27	25	28	80	63.0 %	100 %	96.4 %	86.3 %	-17.5 %	11.5 %	7.6 %	0.3 %
	9365405	Boys - Middle	18	17	21	56	100 %	94.1 %	100 %	98.2 %	1.1 %	-4.9 %	0.8 %	-0.9 %
	9365405	Boys - Upper	14	19	17	50	100 %	100 %	100 %	100 %	0.2 %	0.1 %	0.2 %	0.2 %
	9365405	FSM - No	116	116	133	365	87.9 %	96.6 %	99.2 %	94.8 %	-6.2 %	0.4 %	4.0 %	-0.4 %
	9365405	FSM - Yes	6	12	5	23	83.3 %	100 %	100 %	95.7 %	-2.1 %	16.7 %	4.6 %	9.1 %
	9365405	No SEN	91	105	105	301	96.7 %	98.1 %	100 %	98.3 %	-1.1 %	0.4 %	1.4 %	0.3 %
	9365405	SEN Action	13	5	15	33	84.6 %	80.0 %	100 %	90.9 %	-6.7 %	-13.4 %	8.6 %	-0.8 %
	9365405	SEN Action Plus	15	10	10	35	53.3 %	90.0 %	90.0 %	74.3 %	-20.7 %	14.5 %	12.5 %	-1.2 %
	9365405	SEN Statement	3	8	8	19	0.0 %	100 %	100 %	84.2 %	-76.3 %	16.0 %	19.5 %	2.8 %

Colour Coding (showing statistical significance)

- 4% Actual attainment significantly higher than estimated
- 3% Actual attainment significantly lower than estimated

Value Added Types

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SX (School Extended) – estimated attainment based on PA factors above PLUS school context (FSM, deprivation, avg cohort prior attainment) PLUS pupil context (FSM, pupil ethnicity, EAL, SEN stage, pupil mobility)

- Ⓧ Significant VA improvement in one year/both years
- Ⓧ Significant VA decline in one year/both years

Significant VA improvement in one year and decline in the following year

Significant VA decline in one year and improvement in the following year

Use this report to 'drill down' and gain a more detailed 'year on year' view of potential strengths/weakness or significant changes in VA performance over the last 3 years. The report includes all areas highlighted in the 'Significant Areas Grid' report and ideally the two should be used together when evaluating performance for specific subjects or groups of pupils.

% 5+ A*-G Passes

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	White	107	113	113	333	86.0 %	96.5 %	99.1 %	94.0 %	-7.2 %	1.7 %	3.1 %	-0.7 %
	9365405	Black African	3		5	8	100 %		100 %	100 %	2.2 %		3.2 %	2.8 %
	9365405	Indian	2	3		5	100 %	100 %		100 %	0.2 %	3.6 %		2.2 %
	9365405	Other Asian	2	3	6	11	100 %	100 %	100 %	100 %	14.2 %	2.9 %	7.8 %	7.6 %
	9365405	Any Other	2	4	1	7	100 %	100 %	100 %	100 %	2.5 %	7.2 %	5.3 %	5.6 %
	9365405	No Information		1	10	11		100 %	100 %	100 %		1.0 %	13.0 %	11.9 %

% 5+ A*-C Passes (inc EM)

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	All Pupils	122	128	138	388	50.0 %	57.0 %	58.7 %	55.4 %	4.6 %	8.6 %	4.8 %	5.9 %
	9365405	Girls	63	67	72	202	58.7 %	53.7 %	61.1 %	57.9 %	9.8 %	6.0 %	3.2 %	6.1 %
	9365405	Girls - Lower	18	28	23	69	5.6 %	17.9 %	4.3 %	10.1 %	2.5 %	7.9 %	-3.4 %	2.7 %
	9365405	Girls - Middle	33	26	24	83	72.7 %	69.2 %	79.2 %	73.5 %	16.0 %	6.0 %	13.4 %	12.0 %
	9365405	Girls - Upper	12	13	25	50	100 %	100 %	96.0 %	98.0 %	3.9 %	1.9 %	-0.6 %	1.1 %
	9365405	Boys	59	61	66	186	40.7 %	60.7 %	56.1 %	52.7 %	-1.0 %	11.4 %	6.6 %	5.7 %
	9365405	Boys - Lower	27	25	28	80	0.0 %	16.0 %	17.9 %	11.3 %	-4.0 %	9.4 %	10.2 %	5.1 %
	9365405	Boys - Middle	18	17	21	56	61.1 %	82.4 %	76.2 %	73.2 %	4.7 %	23.6 %	7.9 %	11.5 %
	9365405	Boys - Upper	14	19	17	50	92.9 %	100 %	94.1 %	96.0 %	-2.5 %	3.2 %	-1.0 %	0.2 %
	9365405	FSM - No	116	116	133	365	51.7 %	59.5 %	58.6 %	56.7 %	4.9 %	7.8 %	4.7 %	5.7 %
	9365405	FSM - Yes	6	12	5	23	16.7 %	33.3 %	60.0 %	34.8 %	-1.1 %	16.0 %	6.7 %	9.4 %
	9365405	No SEN	91	105	105	301	61.5 %	66.7 %	71.4 %	66.8 %	4.4 %	9.4 %	3.6 %	5.8 %
	9365405	SEN Action	13	5	15	33	30.8 %	20.0 %	13.3 %	21.2 %	6.1 %	5.8 %	-2.5 %	2.1 %
	9365405	SEN Action Plus	15	10	10	35	6.7 %	0.0 %	20.0 %	8.6 %	5.3 %	-1.6 %	14.9 %	6.1 %
	9365405	SEN Statement	3	8	8	19	0.0 %	25.0 %	25.0 %	21.1 %	-0.2 %	12.3 %	22.4 %	14.5 %
	9365405	White	107	113	113	333	49.5 %	56.6 %	61.9 %	56.2 %	5.1 %	8.3 %	5.3 %	6.2 %
	9365405	Black African	3		5	8	33.3 %		40.0 %	37.5 %	-5.2 %		-15.6 %	-11.7 %
	9365405	Indian	2	3		5	100 %	100 %		100 %	6.1 %	45.2 %		29.5 %
	9365405	Other Asian	2	3	6	11	50.0 %	66.7 %	66.7 %	63.6 %	26.7 %	3.3 %	16.2 %	14.6 %
	9365405	Any Other	2	4	1	7	50.0 %	25.0 %	0.0 %	28.6 %	2.2 %	17.6 %	-8.3 %	9.5 %
	9365405	No Information		1	10	11		0.0 %	20.0 %	18.2 %		-37.9 %	1.7 %	-1.9 %

Colour Coding (showing statistical significance)

- 4% Actual attainment significantly higher than estimated
- 3% Actual attainment significantly lower than estimated

Value Added Types

- PA (Prior Attainment) - estimated attainment based on pupil prior attainment, gender, month of birth
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- Ⓜ Significant VA improvement in one year and decline in the following year
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% 5+ A*-G Passes (inc EM)

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	All Pupils	122	128	138	388	84.4 %	96.9 %	97.1 %	93.0 %	-7.5 %	3.5 %	3.1 %	-0.1 %
	9365405	Girls	63	67	72	202	92.1 %	95.5 %	95.8 %	94.6 %	-3.1 %	2.2 %	1.6 %	0.3 %
	9365405	Girls - Lower	18	28	23	69	77.8 %	89.3 %	91.3 %	87.0 %	-7.7 %	4.3 %	8.2 %	2.4 %
	9365405	Girls - Middle	33	26	24	83	97.0 %	100 %	100 %	98.8 %	-1.8 %	0.9 %	1.0 %	-0.1 %
	9365405	Girls - Upper	12	13	25	50	100 %	100 %	96.0 %	98.0 %	0.2 %	0.1 %	-3.8 %	-1.8 %
	9365405	Boys	59	61	66	186	76.3 %	98.4 %	98.5 %	91.4 %	-12.1 %	4.9 %	4.8 %	-0.6 %
	9365405	Boys - Lower	27	25	28	80	48.1 %	100 %	96.4 %	81.3 %	-27.5 %	14.9 %	10.3 %	-1.0 %
	9365405	Boys - Middle	18	17	21	56	100 %	94.1 %	100 %	98.2 %	1.4 %	-4.6 %	1.1 %	-0.6 %
	9365405	Boys - Upper	14	19	17	50	100 %	100 %	100 %	100 %	0.2 %	0.1 %	0.2 %	0.2 %
	9365405	FSM - No	116	116	133	365	84.5 %	96.6 %	97.0 %	92.9 %	-8.0 %	1.6 %	3.0 %	-1.0 %
	9365405	FSM - Yes	6	12	5	23	83.3 %	100 %	100 %	95.7 %	3.7 %	21.3 %	6.4 %	13.4 %
	9365405	No SEN	91	105	105	301	95.6 %	98.1 %	99.0 %	97.7 %	-1.5 %	1.2 %	0.9 %	0.3 %
	9365405	SEN Action	13	5	15	33	84.6 %	80.0 %	93.3 %	87.9 %	-4.8 %	-11.3 %	3.5 %	-2.0 %
	9365405	SEN Action Plus	15	10	10	35	33.3 %	90.0 %	90.0 %	65.7 %	-33.9 %	20.9 %	18.5 %	-3.3 %
	9365405	SEN Statement	3	8	8	19	0.0 %	100 %	87.5 %	78.9 %	-68.9 %	20.3 %	13.0 %	3.1 %
	9365405	White	107	113	113	333	83.2 %	96.5 %	97.3 %	92.5 %	-8.2 %	3.3 %	2.4 %	-0.7 %
	9365405	Black African	3		5	8	100 %		100 %	100 %	2.8 %		3.6 %	3.3 %
	9365405	Indian	2	3		5	100 %	100 %		100 %	0.2 %	5.6 %		3.4 %
	9365405	Other Asian	2	3	6	11	50.0 %	100 %	100 %	90.9 %	-32.2 %	3.9 %	11.6 %	1.6 %
	9365405	Any Other	2	4	1	7	100 %	100 %	100 %	100 %	3.4 %	10.4 %	7.8 %	8.0 %
	9365405	No Information		1	10	11		100 %	90.0 %	90.9 %		1.3 %	6.3 %	5.9 %

Mean Score

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	All Pupils	122	128	138	388	4.35	4.85	4.87	4.70	0.02	0.39	0.27	0.23
	9365405	Girls	63	67	72	202	4.60	4.90	5.08	4.87	0.01	0.45	0.27	0.25
	9365405	Girls - Lower	18	28	23	69	2.86	3.71	3.88	3.55	-0.30	0.49	0.77	0.38
	9365405	Girls - Middle	33	26	24	83	4.91	5.42	5.29	5.18	0.08	0.55	0.38	0.31
	9365405	Girls - Upper	12	13	25	50	6.36	6.42	5.97	6.18	0.31	0.16	-0.29	-0.03
	9365405	Boys	59	61	66	186	4.09	4.79	4.65	4.52	0.02	0.33	0.28	0.21
	9365405	Boys - Lower	27	25	28	80	2.68	3.64	3.62	3.31	-0.08	0.55	0.53	0.33
	9365405	Boys - Middle	18	17	21	56	4.78	4.75	4.94	4.83	0.09	0.09	0.15	0.11

Colour Coding (showing statistical significance)

- 4% Actual attainment significantly higher than estimated
- 3% Actual attainment significantly lower than estimated

Value Added Types

- PA (Prior Attainment) - estimated attainment based on pupil prior attainment, gender, month of birth
- SX (School Extended) - estimated attainment based on PA factors above PLUS school context (FSM, deprivation, avg cohort prior attainment) PLUS pupil context (FSM, pupil ethnicity, EAL, SEN stage, pupil mobility)

- Ⓓ Significant VA improvement in one year/both years
- Ⓓ Significant VA decline in one year/both years
- Ⓓ Significant VA improvement in one year and decline in the following year
- Ⓓ Significant VA decline in one year and improvement in the following year

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Epsom and Ewell High (9365405) - Surrey

Use this report to 'drill down' and gain a more detailed 'year on year' view of potential strengths/weakness or significant changes in VA performance over the last 3 years. The report includes all areas highlighted in the 'Significant Areas Grid' report and ideally the two should be used together when evaluating performance for specific subjects or groups of pupils.

Mean Score

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	Boys - Upper	14	19	17	50	5.92	6.35	6.00	6.11	0.11	0.26	0.01	0.13
	9365405	FSM - No	116	116	133	365	4.40	4.95	4.84	4.74	0.01	0.36	0.25	0.21
	9365405	FSM - Yes	6	12	5	23	3.34	3.89	5.69	4.14	0.04	0.72	0.99	0.60
	9365405	No SEN	91	105	105	301	4.85	5.20	5.26	5.11	0.05	0.39	0.13	0.19
	9365405	SEN Action	13	5	15	33	3.81	2.90	3.71	3.63	0.03	-0.55	0.28	0.05
	9365405	SEN Action Plus	15	10	10	35	2.33	3.14	3.45	2.88	-0.07	0.77	0.97	0.47
	9365405	SEN Statement	3	8	8	19	1.63	3.63	3.81	3.39	-0.67	0.55	1.25	0.65
	9365405	White	107	113	113	333	4.30	4.83	4.94	4.70	0.02	0.38	0.24	0.21
	9365405	Black African	3		5	8	4.44		5.10	4.85	-0.24		0.39	0.15
	9365405	Indian	2	3		5	5.74	5.63		5.67	-0.27	0.92		0.44
	9365405	Other Asian	2	3	6	11	3.92	4.87	4.95	4.74	0.55	0.15	0.75	0.55
	9365405	Any Other	2	4	1	7	4.39	3.78	3.38	3.90	-0.11	0.51	-0.09	0.25
	9365405	No Information		1	10	11		4.60	3.74	3.82		0.10	0.46	0.43

Points Score

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	All Pupils	122	128	138	388	370.84	470.37	537.48	462.94	-27.92	34.92	81.11	32.16
	9365405	Girls	63	67	72	202	399.67	482.26	561.78	484.85	-22.11	46.38	84.81	39.27
	9365405	Girls - Lower	18	28	23	69	231.28	425.48	510.52	403.17	-68.46	91.39	167.91	75.92
	9365405	Girls - Middle	33	26	24	83	429.00	506.15	612.50	506.23	-14.71	36.36	129.06	43.37
	9365405	Girls - Upper	12	13	25	50	571.58	556.77	560.26	562.07	27.07	-30.53	-34.13	-18.11
	9365405	Boys	59	61	66	186	340.06	457.30	510.96	439.15	-34.12	22.34	77.08	24.42
	9365405	Boys - Lower	27	25	28	80	208.98	389.56	480.95	360.60	-47.93	74.84	161.45	64.30
	9365405	Boys - Middle	18	17	21	56	404.83	445.49	498.57	452.33	-25.58	-5.98	25.94	0.22
	9365405	Boys - Upper	14	19	17	50	509.57	557.00	575.71	550.08	-18.47	-21.41	1.29	-12.27
	9365405	FSM - No	116	116	133	365	377.65	478.58	534.67	466.94	-26.20	30.47	78.31	30.43
	9365405	FSM - Yes	6	12	5	23	239.17	391.00	612.20	399.48	-61.26	77.97	155.58	59.53
	9365405	No SEN	91	105	105	301	422.12	498.03	561.24	497.13	-21.13	29.30	57.81	24.59
	9365405	SEN Action	13	5	15	33	309.15	361.05	477.13	393.37	-37.01	5.30	113.86	38.27
	9365405	SEN Action Plus	15	10	10	35	169.50	311.95	446.25	289.27	-45.03	70.67	183.36	53.78
	9365405	SEN Statement	3	8	8	19	89.33	373.56	452.75	362.03	-108.89	82.54	197.68	101.57
	9365405	White	107	113	113	333	360.42	468.96	544.60	459.75	-33.12	35.58	77.76	28.37

Colour Coding (showing statistical significance)

- 4% Actual attainment significantly higher than estimated
- 3% Actual attainment significantly lower than estimated

Value Added Types

- PA (Prior Attainment) - estimated attainment based on pupil prior attainment, gender, month of birth
- SX (School Extended) – estimated attainment based on PA factors above PLUS school context (FSM, deprivation, avg cohort prior attainment) PLUS pupil context (FSM, pupil ethnicity, EAL, SEN stage, pupil mobility)

- Ⓜ Significant VA improvement in one year/both years
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- Ⓜ Significant VA improvement in one year and decline in the following year
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Epsom and Ewell High (9365405) - Surrey

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Points Score

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	Black African	3		5	8	349.00		543.10	470.31	-95.40		96.77	24.71
	9365405	Indian	2	3		5	573.50	493.83		525.70	25.97	27.95		28.68
	9365405	Other Asian	2	3	6	11	400.50	447.67	506.92	471.41	96.42	-14.80	84.31	60.17
	9365405	Any Other	2	4	1	7	408.50	474.38	362.00	439.50	-1.93	130.79	-30.74	71.21
	9365405	No Information		1	10	11		416.00	467.70	463.00		-12.67	131.04	118.20

Points Score Capped

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	All Pupils	122	128	138	388	289.10	335.78	361.40	330.21	-16.80	14.87	29.28	10.16
	9365405	Girls	63	67	72	202	307.95	339.34	371.47	341.00	-12.66	18.12	28.66	12.41
	9365405	Girls - Lower	18	28	23	69	206.11	297.38	337.54	286.96	-40.05	34.10	68.12	26.41
	9365405	Girls - Middle	33	26	24	83	330.30	353.81	378.38	351.57	-4.96	11.35	29.60	10.22
	9365405	Girls - Upper	12	13	25	50	399.25	400.77	396.06	398.05	7.24	-2.74	-8.55	-3.29
	9365405	Boys	59	61	66	186	268.97	331.87	350.42	318.50	-21.21	11.29	29.96	7.72
	9365405	Boys - Lower	27	25	28	80	180.31	289.31	319.00	262.92	-36.91	35.21	59.01	19.44
	9365405	Boys - Middle	18	17	21	56	319.58	322.49	350.21	331.95	-8.54	-10.56	7.76	-2.96
	9365405	Boys - Upper	14	19	17	50	374.86	396.26	402.41	392.36	-7.22	-0.63	9.53	0.93
	9365405	FSM - No	116	116	133	365	292.73	340.31	360.04	332.38	-16.36	12.11	27.95	8.94
	9365405	FSM - Yes	6	12	5	23	218.83	292.00	397.70	295.89	-25.22	41.50	64.73	29.52
	9365405	No SEN	91	105	105	301	323.25	350.39	372.61	349.94	-10.66	10.31	14.79	5.63
	9365405	SEN Action	13	5	15	33	245.96	258.65	339.30	290.31	-30.85	-19.49	54.66	9.85
	9365405	SEN Action Plus	15	10	10	35	159.23	252.45	307.45	228.21	-26.77	47.78	86.47	27.12
	9365405	SEN Statement	3	8	8	19	89.33	296.31	323.19	274.95	-92.20	55.03	100.36	51.18
	9365405	White	107	113	113	333	283.69	334.59	363.22	327.95	-18.90	14.90	25.78	7.84
	9365405	Black African	3		5	8	300.00		370.70	344.19	-37.13		37.01	9.20
	9365405	Indian	2	3		5	386.00	366.50		374.30	-5.58	29.06		15.65
	9365405	Other Asian	2	3	6	11	282.50	330.67	360.75	338.32	37.28	-7.48	47.91	31.10
	9365405	Any Other	2	4	1	7	321.50	317.75	296.00	315.71	4.40	44.42	-2.53	26.95
	9365405	No Information		1	10	11		314.00	332.15	330.50		-10.51	63.65	56.99

Colour Coding (showing statistical significance)

- 4% Actual attainment significantly higher than estimated
- 3% Actual attainment significantly lower than estimated

Value Added Types

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- Ⓜ Significant VA decline in one year/both years

Significant VA improvement in one year and decline in the following year

Significant VA decline in one year and improvement in the following year

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Epsom and Ewell High (9365405) - Surrey

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English 2 Levels Progress

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	All Pupils	122	128	138	388	59.8 %	93.8 %	81.9 %	78.9 %	0.6 %	26.6 %	22.8 %	17.0 %
	9365405	Girls	63	67	72	202	68.3 %	92.5 %	83.3 %	81.7 %	3.5 %	23.7 %	21.7 %	16.6 %
	9365405	Girls - Lower	18	28	23	69	50.0 %	82.1 %	78.3 %	72.5 %	9.3 %	30.5 %	30.1 %	24.7 %
	9365405	Girls - Middle	33	26	24	83	75.8 %	100 %	91.7 %	88.0 %	3.9 %	23.3 %	31.7 %	18.0 %
	9365405	Girls - Upper	12	13	25	50	75.0 %	100 %	80.0 %	84.0 %	-6.0 %	9.9 %	4.3 %	3.2 %
	9365405	Boys	59	61	66	186	50.8 %	95.1 %	80.3 %	75.8 %	-2.5 %	29.8 %	24.0 %	17.4 %
	9365405	Boys - Lower	27	25	28	80	22.2 %	92.0 %	78.6 %	63.8 %	-9.9 %	48.2 %	36.9 %	24.6 %
	9365405	Boys - Middle	18	17	21	56	77.8 %	94.1 %	76.2 %	82.1 %	11.8 %	17.7 %	12.0 %	13.6 %
	9365405	Boys - Upper	14	19	17	50	71.4 %	100 %	88.2 %	88.0 %	-6.8 %	16.4 %	17.6 %	10.2 %
	9365405	FSM - No	116	116	133	365	61.2 %	93.1 %	81.2 %	78.6 %	0.8 %	24.2 %	21.8 %	15.8 %
	9365405	FSM - Yes	6	12	5	23	33.3 %	100 %	100 %	82.6 %	-3.1 %	50.1 %	49.1 %	35.8 %
	9365405	No SEN	91	105	105	301	69.2 %	94.3 %	82.9 %	82.7 %	1.3 %	21.2 %	16.5 %	13.5 %
	9365405	SEN Action	13	5	15	33	53.8 %	80.0 %	66.7 %	63.6 %	9.9 %	11.3 %	30.1 %	19.2 %
	9365405	SEN Action Plus	15	10	10	35	20.0 %	90.0 %	80.0 %	57.1 %	-7.5 %	73.9 %	48.7 %	31.7 %
	9365405	SEN Statement	3	8	8	19	0.0 %	100 %	100 %	84.2 %	-18.5 %	47.7 %	59.7 %	42.2 %
	9365405	White	107	113	113	333	57.0 %	93.8 %	79.6 %	77.2 %	0.0 %	27.7 %	19.9 %	16.1 %
	9365405	Black African	3		5	8	100 %		100 %	100 %	13.8 %		46.3 %	34.1 %
	9365405	Indian	2	3		5	100 %	100 %		100 %	7.6 %	16.1 %		12.6 %
	9365405	Other Asian	2	3	6	11	50.0 %	100 %	100 %	90.9 %	-6.4 %	14.4 %	28.6 %	18.3 %
	9365405	Any Other	2	4	1	7	100 %	75.0 %	100 %	85.7 %	37.0 %	6.9 %	30.6 %	18.8 %
	9365405	No Information		1	10	11		100 %	90.0 %	90.9 %		27.3 %	48.6 %	46.7 %

Mathematics 2 Levels Progress

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	All Pupils	122	128	138	388	27.0 %	36.7 %	47.1 %	37.4 %	2.2 %	3.9 %	14.1 %	6.9 %
	9365405	Girls	63	67	72	202	38.1 %	29.9 %	48.6 %	39.1 %	10.5 %	-1.2 %	12.8 %	7.4 %
	9365405	Girls - Lower	18	28	23	69	16.7 %	21.4 %	52.2 %	30.4 %	3.1 %	1.1 %	33.8 %	12.5 %
	9365405	Girls - Middle	33	26	24	83	42.4 %	26.9 %	45.8 %	38.6 %	11.2 %	-6.3 %	3.5 %	3.4 %
	9365405	Girls - Upper	12	13	25	50	58.3 %	53.8 %	48.0 %	52.0 %	19.7 %	4.0 %	2.5 %	6.9 %
	9365405	Boys	59	61	66	186	15.3 %	44.3 %	45.5 %	35.5 %	-6.6 %	9.4 %	15.5 %	6.4 %
	9365405	Boys - Lower	27	25	28	80	7.4 %	36.0 %	50.0 %	31.3 %	-6.6 %	10.9 %	30.1 %	11.7 %
	9365405	Boys - Middle	18	17	21	56	16.7 %	47.1 %	33.3 %	32.1 %	-6.6 %	10.5 %	2.0 %	1.7 %

Colour Coding (showing statistical significance)

- 4% Actual attainment significantly higher than estimated
- 3% Actual attainment significantly lower than estimated

Value Added Types

PA (Prior Attainment) - estimated attainment based on pupil prior attainment, gender, month of birth

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- Ⓜ Significant VA improvement in one year/both years
- Ⓜ Significant VA decline in one year/both years

Significant VA improvement in one year and decline in the following year

Significant VA decline in one year and improvement in the following year

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Mathematics 2 Levels Progress

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	Boys - Upper	14	19	17	50	28.6 %	52.6 %	52.9 %	46.0 %	-6.6 %	6.6 %	8.2 %	3.3 %
	9365405	FSM - No	116	116	133	365	27.6 %	38.8 %	46.6 %	38.1 %	2.4 %	5.0 %	13.5 %	7.2 %
	9365405	FSM - Yes	6	12	5	23	16.7 %	16.7 %	60.0 %	26.1 %	-0.6 %	-6.7 %	31.2 %	3.0 %
	9365405	No SEN	91	105	105	301	30.8 %	41.0 %	47.6 %	40.2 %	1.6 %	3.8 %	9.5 %	5.0 %
	9365405	SEN Action	13	5	15	33	23.1 %	0.0 %	33.3 %	24.2 %	7.4 %	-13.3 %	14.2 %	7.3 %
	9365405	SEN Action Plus	15	10	10	35	13.3 %	20.0 %	50.0 %	25.7 %	3.9 %	10.6 %	35.4 %	14.8 %
	9365405	SEN Statement	3	8	8	19	0.0 %	25.0 %	62.5 %	36.8 %	-10.8 %	7.1 %	47.8 %	21.3 %
	9365405	White	107	113	113	333	26.2 %	34.5 %	46.0 %	35.7 %	2.6 %	3.6 %	12.4 %	6.2 %
	9365405	Black African	3		5	8	33.3 %		60.0 %	50.0 %	-1.1 %		16.1 %	9.7 %
	9365405	Indian	2	3		5	50.0 %	100 %		80.0 %	15.5 %	41.4 %		30.9 %
	9365405	Other Asian	2	3	6	11	0.0 %	66.7 %	83.3 %	63.6 %	-23.9 %	23.1 %	45.6 %	26.8 %
	9365405	Any Other	2	4	1	7	0.0 %	50.0 %	0.0 %	28.6 %	-24.0 %	15.9 %	-19.2 %	-0.6 %
	9365405	No Information		1	10	11		0.0 %	30.0 %	27.3 %		-60.4 %	12.9 %	6.2 %

English Mean GCSE Grade

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	All Pupils	122	128	138	388	4.31	5.41	5.49	5.09	-0.15	0.92	0.59	0.47
	9365405	Girls	63	67	72	202	4.76	5.43	5.67	5.31	-0.07	0.83	0.49	0.43
	9365405	Girls - Lower	18	28	23	69	3.33	4.39	4.52	4.16	-0.19	0.99	0.98	0.68
	9365405	Girls - Middle	33	26	24	83	5.06	6.04	5.96	5.63	0.02	1.00	0.62	0.50
	9365405	Girls - Upper	12	13	25	50	6.08	6.46	6.44	6.36	-0.15	0.17	-0.10	-0.04
	9365405	Boys	59	61	66	186	3.83	5.38	5.30	4.86	-0.23	1.02	0.71	0.51
	9365405	Boys - Lower	27	25	28	80	2.04	4.52	4.50	3.68	-0.64	1.58	1.14	0.67
	9365405	Boys - Middle	18	17	21	56	4.89	5.29	5.38	5.20	0.18	0.71	0.39	0.42
	9365405	Boys - Upper	14	19	17	50	5.93	6.58	6.53	6.38	0.06	0.57	0.39	0.36
	9365405	FSM - No	116	116	133	365	4.37	5.48	5.47	5.12	-0.15	0.86	0.57	0.43
	9365405	FSM - Yes	6	12	5	23	3.17	4.67	6.20	4.61	0.02	1.50	1.22	1.05
	9365405	No SEN	91	105	105	301	4.93	5.70	5.80	5.50	-0.05	0.83	0.36	0.40
	9365405	SEN Action	13	5	15	33	3.92	3.40	4.80	4.24	-0.03	-0.09	0.86	0.36
	9365405	SEN Action Plus	15	10	10	35	1.73	4.10	3.80	3.00	-0.49	1.69	1.11	0.59
	9365405	SEN Statement	3	8	8	19	0.00	4.38	4.88	3.89	-1.86	1.78	2.48	1.50
	9365405	White	107	113	113	333	4.23	5.38	5.51	5.06	-0.17	0.90	0.50	0.42

Colour Coding (showing statistical significance)

- 4% Actual attainment significantly higher than estimated
- 3% Actual attainment significantly lower than estimated

Value Added Types

- PA (Prior Attainment) - estimated attainment based on pupil prior attainment, gender, month of birth
- SX (School Extended) – estimated attainment based on PA factors above PLUS school context (FSM, deprivation, avg cohort prior attainment) PLUS pupil context (FSM, pupil ethnicity, EAL, SEN stage, pupil mobility)

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- Ⓒ Significant VA decline in one year/both years
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- Ⓕ Significant VA decline in one year and improvement in the following year

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Epsom and Ewell High (9365405) - Surrey

Use this report to 'drill down' and gain a more detailed 'year on year' view of potential strengths/weakness or significant changes in VA performance over the last 3 years. The report includes all areas highlighted in the 'Significant Areas Grid' report and ideally the two should be used together when evaluating performance for specific subjects or groups of pupils.

English Mean GCSE Grade

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	Black African	3		5	8	4.67		6.00	5.50	0.00		0.94	0.58
	9365405	Indian	2	3		5	6.00	5.67		5.80	-0.07	1.11		0.63
	9365405	Other Asian	2	3	6	11	2.50	5.33	5.33	4.82	-0.60	1.02	1.14	0.79
	9365405	Any Other	2	4	1	7	5.00	4.50	4.00	4.57	0.23	1.23	0.29	0.81
	9365405	No Information		1	10	11		5.00	4.80	4.82		0.25	1.08	1.00

Mathematics Mean GCSE Grade

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	All Pupils	122	128	138	388	4.43	4.75	4.73	4.64	0.08	0.15	0.22	0.15
	9365405	Girls	63	67	72	202	4.51	4.55	4.72	4.60	0.11	0.18	0.21	0.17
	9365405	Girls - Lower	18	28	23	69	2.44	3.25	3.09	2.99	-0.25	0.35	0.65	0.29
	9365405	Girls - Middle	33	26	24	83	5.03	4.96	5.00	5.00	0.27	0.08	0.30	0.22
	9365405	Girls - Upper	12	13	25	50	6.17	6.54	5.96	6.16	0.22	0.02	-0.28	-0.09
	9365405	Boys	59	61	66	186	4.36	4.97	4.74	4.69	0.05	0.13	0.24	0.14
	9365405	Boys - Lower	27	25	28	80	2.81	3.76	3.36	3.30	0.03	0.43	0.45	0.30
	9365405	Boys - Middle	18	17	21	56	5.22	5.00	5.29	5.18	0.13	-0.13	0.13	0.05
	9365405	Boys - Upper	14	19	17	50	6.21	6.53	6.35	6.38	-0.03	-0.04	0.03	-0.02
	9365405	FSM - No	116	116	133	365	4.46	4.86	4.71	4.68	0.07	0.12	0.21	0.13
	9365405	FSM - Yes	6	12	5	23	4.00	3.67	5.20	4.09	0.26	0.53	0.61	0.47
	9365405	No SEN	91	105	105	301	4.92	5.10	5.24	5.10	0.08	0.13	0.11	0.11
	9365405	SEN Action	13	5	15	33	3.85	2.60	3.13	3.33	0.16	-0.79	0.18	0.03
	9365405	SEN Action Plus	15	10	10	35	2.53	2.70	3.20	2.77	0.12	0.51	1.03	0.49
	9365405	SEN Statement	3	8	8	19	1.67	4.00	3.00	3.21	-0.51	0.60	0.76	0.49
	9365405	White	107	113	113	333	4.37	4.72	4.83	4.65	0.08	0.15	0.20	0.14
	9365405	Black African	3		5	8	4.67		4.40	4.50	-0.14		0.00	-0.06
	9365405	Indian	2	3		5	6.00	6.00		6.00	0.08	0.90		0.57
	9365405	Other Asian	2	3	6	11	3.50	5.67	5.33	5.09	-0.06	0.32	0.99	0.61
	9365405	Any Other	2	4	1	7	4.50	3.75	3.00	3.86	0.11	0.36	0.04	0.24
	9365405	No Information		1	10	11		4.00	3.10	3.18		-0.29	0.19	0.15

Colour Coding (showing statistical significance)

- 4% Actual attainment significantly higher than estimated
- 3% Actual attainment significantly lower than estimated

Value Added Types

PA (Prior Attainment) - estimated attainment based on pupil prior attainment, gender, month of birth

SX (School Extended) – estimated attainment based on PA factors above PLUS school context (FSM, deprivation, avg cohort prior attainment) PLUS pupil context (FSM, pupil ethnicity, EAL, SEN stage, pupil mobility)

- Ⓜ Significant VA improvement in one year/both years
- Ⓜ Significant VA decline in one year/both years

Significant VA improvement in one year and decline in the following year

Significant VA decline in one year and improvement in the following year

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Epsom and Ewell High (9365405) - Surrey

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Science Mean GCSE Grade

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	All Pupils	122	128	138	388	4.12	4.70	5.33	4.74	-0.49	-0.23	0.29	-0.13
	9365405	Girls	63	67	72	202	4.22	4.61	5.47	4.80	-0.51	-0.19	0.33	-0.11
	9365405	Girls - Lower	18	28	23	69	2.33	3.32	5.04	3.64	-0.93	-0.30	1.32	0.08
	9365405	Girls - Middle	33	26	24	83	4.52	5.15	5.29	4.94	-0.46	-0.02	0.18	-0.14
	9365405	Girls - Upper	12	13	25	50	6.25	6.31	6.04	6.16	-0.01	-0.29	-0.45	-0.31
	9365405	Boys	59	61	66	186	4.02	4.80	5.17	4.68	-0.46	-0.28	0.24	-0.15
	9365405	Boys - Lower	27	25	28	80	2.19	3.28	4.46	3.33	-0.88	-0.45	0.68	-0.20
	9365405	Boys - Middle	18	17	21	56	5.11	4.94	5.14	5.07	-0.05	-0.31	-0.07	-0.14
	9365405	Boys - Upper	14	19	17	50	6.14	6.68	6.35	6.42	-0.18	-0.02	-0.10	-0.10
	9365405	FSM - No	116	116	133	365	4.21	4.82	5.28	4.79	-0.45	-0.25	0.24	-0.14
	9365405	FSM - Yes	6	12	5	23	2.50	3.58	6.60	3.96	-1.13	-0.03	1.47	0.01
	9365405	No SEN	91	105	105	301	4.73	5.10	5.50	5.13	-0.36	-0.18	-0.01	-0.18
	9365405	SEN Action	13	5	15	33	3.62	2.80	4.80	4.03	-0.51	-1.28	0.77	-0.05
	9365405	SEN Action Plus	15	10	10	35	1.47	2.50	4.50	2.63	-1.05	-0.27	1.41	-0.12
	9365405	SEN Statement	3	8	8	19	1.33	3.38	5.13	3.79	-1.24	-0.20	1.83	0.49
	9365405	White	107	113	113	333	4.06	4.72	5.33	4.71	-0.50	-0.20	0.19	-0.17
	9365405	Black African	3		5	8	5.00		5.00	5.00	-0.17		-0.12	-0.14
	9365405	Indian	2	3		5	5.50	5.33		5.40	-0.71	0.14		-0.20
	9365405	Other Asian	2	3	6	11	3.50	4.33	5.17	4.64	-0.21	-1.09	0.51	-0.05
	9365405	Any Other	2	4	1	7	4.00	3.25	5.00	3.71	-0.68	-0.56	0.98	-0.36
	9365405	No Information		1	10	11		4.00	5.10	5.00		-0.80	1.25	1.06

Mean Number A*-A Passes

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	All Pupils	122	128	138	388	0.89	1.33	1.29	1.18	-0.03	0.17	-0.12	0.00
	9365405	Girls	63	67	72	202	1.01	1.35	1.39	1.26	0.01	0.29	-0.37	-0.04
	9365405	Girls - Lower	18	28	23	69	0.00	0.21	0.26	0.17	-0.07	0.17	0.20	0.12
	9365405	Girls - Middle	33	26	24	83	0.47	1.10	0.67	0.72	-0.16	0.48	0.00	0.08
	9365405	Girls - Upper	12	13	25	50	4.00	4.31	3.12	3.64	0.60	0.18	-1.26	-0.45
	9365405	Boys	59	61	66	186	0.75	1.31	1.18	1.09	-0.07	0.04	0.14	0.04
	9365405	Boys - Lower	27	25	28	80	0.11	0.04	0.04	0.06	0.06	-0.02	0.02	0.02
	9365405	Boys - Middle	18	17	21	56	0.11	0.12	0.67	0.32	-0.33	-0.23	0.29	-0.07

Colour Coding (showing statistical significance)

- 4% Actual attainment significantly higher than estimated
- 3% Actual attainment significantly lower than estimated

Value Added Types

- PA (Prior Attainment) - estimated attainment based on pupil prior attainment, gender, month of birth
- SX (School Extended) - estimated attainment based on PA factors above PLUS school context (FSM, deprivation, avg cohort prior attainment) PLUS pupil context (FSM, pupil ethnicity, EAL, SEN stage, pupil mobility)

- Ⓓ Significant VA improvement in one year/both years
- Ⓓ Significant VA decline in one year/both years
- Ⓓ Significant VA improvement in one year and decline in the following year
- Ⓓ Significant VA decline in one year and improvement in the following year

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Epsom and Ewell High (9365405) - Surrey

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Mean Number A*-A Passes

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	Boys - Upper	14	19	17	50	2.82	4.05	3.71	3.59	0.03	0.37	0.18	0.19
	9365405	FSM - No	116	116	133	365	0.90	1.44	1.22	1.19	-0.02	0.18	-0.17	-0.01
	9365405	FSM - Yes	6	12	5	23	0.67	0.29	3.20	1.02	-0.22	0.11	0.98	0.21
	9365405	No SEN	91	105	105	301	1.12	1.62	1.58	1.46	-0.04	0.22	-0.26	-0.03
	9365405	SEN Action	13	5	15	33	0.23	0.00	0.67	0.39	-0.16	-0.03	0.57	0.19
	9365405	SEN Action Plus	15	10	10	35	0.20	0.00	0.20	0.14	0.18	-0.01	0.14	0.12
	9365405	SEN Statement	3	8	8	19	0.00	0.00	0.00	0.00	0.00	-0.07	-0.01	-0.04
	9365405	White	107	113	113	333	0.81	1.26	1.36	1.15	-0.04	0.13	-0.11	-0.01
	9365405	Black African	3		5	8	1.33		1.00	1.13	-0.52		-0.32	-0.40
	9365405	Indian	2	3		5	3.50	2.00		2.60	0.27	0.45		0.37
	9365405	Other Asian	2	3	6	11	0.50	1.67	1.17	1.18	0.26	0.55	0.33	0.37
	9365405	Any Other	2	4	1	7	0.00	0.50	0.00	0.29	-0.78	0.36	-0.07	-0.03
	9365405	No Information		1	10	11		0.00	0.20	0.18		-0.35	-0.13	-0.15

Mean Number A*-C Passes

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	All Pupils	122	128	138	388	6.30	8.51	9.85	8.29	-0.16	1.32	2.06	1.13
	9365405	Girls	63	67	72	202	6.96	9.04	10.23	8.82	-0.06	1.82	1.99	1.31
	9365405	Girls - Lower	18	28	23	69	2.36	6.82	8.83	6.33	-0.84	2.53	4.10	2.20
	9365405	Girls - Middle	33	26	24	83	7.86	10.29	11.00	9.53	0.07	1.84	2.25	1.27
	9365405	Girls - Upper	12	13	25	50	11.38	11.35	10.77	11.07	0.72	0.26	-0.20	0.15
	9365405	Boys	59	61	66	186	5.58	7.92	9.44	7.72	-0.27	0.78	2.14	0.94
	9365405	Boys - Lower	27	25	28	80	1.76	4.84	8.76	5.17	-0.66	1.04	4.49	1.69
	9365405	Boys - Middle	18	17	21	56	7.56	8.82	9.17	8.54	-0.03	0.87	0.55	0.47
	9365405	Boys - Upper	14	19	17	50	10.43	11.16	10.88	10.86	0.17	0.34	0.24	0.26
	9365405	FSM - No	116	116	133	365	6.50	8.83	9.82	8.45	-0.13	1.33	2.02	1.13
	9365405	FSM - Yes	6	12	5	23	2.42	5.42	10.65	5.77	-0.92	1.23	3.10	1.10
	9365405	No SEN	91	105	105	301	7.57	9.42	10.31	9.17	-0.07	1.39	1.36	0.95
	9365405	SEN Action	13	5	15	33	4.08	5.80	7.97	6.11	-0.78	0.94	2.67	1.06
	9365405	SEN Action Plus	15	10	10	35	1.57	3.40	8.53	4.08	-0.23	0.98	5.30	1.71
	9365405	SEN Statement	3	8	8	19	1.00	4.66	8.97	5.89	-0.14	1.15	6.04	3.03
	9365405	White	107	113	113	333	6.20	8.56	10.02	8.30	-0.14	1.41	1.98	1.12

Colour Coding (showing statistical significance)

- 4% Actual attainment significantly higher than estimated
- 3% Actual attainment significantly lower than estimated

Value Added Types

PA (Prior Attainment) - estimated attainment based on pupil prior attainment, gender, month of birth

SX (School Extended) - estimated attainment based on PA factors above PLUS school context (FSM, deprivation, avg cohort prior attainment) PLUS pupil context (FSM, pupil ethnicity, EAL, SEN stage, pupil mobility)

- Ⓜ Significant VA improvement in one year/both years
- Ⓜ Significant VA decline in one year/both years

Significant VA improvement in one year and decline in the following year

Significant VA decline in one year and improvement in the following year

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Mean Number A*-C Passes

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	Black African	3		5	8	3.83		8.65	6.84	-2.66		0.90	-0.44
	9365405	Indian	2	3		5	10.50	8.75		9.45	-0.01	0.87		0.54
	9365405	Other Asian	2	3	6	11	4.50	8.17	10.04	8.52	0.12	0.10	2.87	1.63
	9365405	Any Other	2	4	1	7	6.75	6.44	4.00	6.18	-0.01	2.22	-1.61	1.07
	9365405	No Information		1	10	11		5.50	8.38	8.11		-1.48	3.58	3.12

% Core Subjects (A*-C)

3 Yr Trend	School ID	Pupil Group	Matched				Actual				CVA (Est/Act Difference)			
			08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr	08/09	09/10	10/11	3 Yr
	9365405	All Pupils	122	128	138	388	43.4 %	54.7 %	55.8 %	51.5 %	0.1 %	8.4 %	4.0 %	4.2 %
	9365405	Girls	63	67	72	202	46.0 %	50.7 %	59.7 %	52.5 %	0.0 %	5.9 %	4.2 %	3.4 %
	9365405	Girls - Lower	18	28	23	69	0.0 %	10.7 %	4.3 %	5.8 %	-2.3 %	3.0 %	-2.2 %	-0.2 %
	9365405	Girls - Middle	33	26	24	83	51.5 %	69.2 %	75.0 %	63.9 %	-0.4 %	10.8 %	14.5 %	7.3 %
	9365405	Girls - Upper	12	13	25	50	100 %	100 %	96.0 %	98.0 %	4.6 %	2.2 %	0.3 %	1.8 %
	9365405	Boys	59	61	66	186	40.7 %	59.0 %	51.5 %	50.5 %	0.2 %	11.2 %	3.8 %	5.0 %
	9365405	Boys - Lower	27	25	28	80	0.0 %	8.0 %	14.3 %	7.5 %	-3.1 %	2.5 %	7.4 %	2.3 %
	9365405	Boys - Middle	18	17	21	56	61.1 %	88.2 %	66.7 %	71.4 %	7.0 %	32.5 %	2.0 %	12.7 %
	9365405	Boys - Upper	14	19	17	50	92.9 %	100 %	94.1 %	96.0 %	-2.1 %	3.5 %	-0.1 %	0.7 %
	9365405	FSM - No	116	116	133	365	44.8 %	57.8 %	55.6 %	52.9 %	0.1 %	8.3 %	3.8 %	4.0 %
	9365405	FSM - Yes	6	12	5	23	16.7 %	25.0 %	60.0 %	30.4 %	-0.8 %	9.5 %	8.5 %	6.5 %
	9365405	No SEN	91	105	105	301	54.9 %	64.8 %	67.6 %	62.8 %	0.3 %	9.8 %	2.2 %	4.2 %
	9365405	SEN Action	13	5	15	33	23.1 %	20.0 %	13.3 %	18.2 %	0.2 %	8.0 %	-1.0 %	0.8 %
	9365405	SEN Action Plus	15	10	10	35	0.0 %	0.0 %	20.0 %	5.7 %	-1.0 %	-1.2 %	15.5 %	3.7 %
	9365405	SEN Statement	3	8	8	19	0.0 %	12.5 %	25.0 %	15.8 %	-0.2 %	2.0 %	22.6 %	10.3 %
	9365405	White	107	113	113	333	43.0 %	55.8 %	58.4 %	52.6 %	0.6 %	9.6 %	3.9 %	4.7 %
	9365405	Black African	3		5	8	33.3 %		40.0 %	37.5 %	-4.0 %		-13.3 %	-9.8 %
	9365405	Indian	2	3		5	50.0 %	66.7 %		60.0 %	-42.6 %	13.6 %		-8.9 %
	9365405	Other Asian	2	3	6	11	50.0 %	66.7 %	66.7 %	63.6 %	28.5 %	3.8 %	18.6 %	16.3 %
	9365405	Any Other	2	4	1	7	50.0 %	0.0 %	0.0 %	14.3 %	3.8 %	-6.1 %	-6.3 %	-3.4 %
	9365405	No Information		1	10	11		0.0 %	20.0 %	18.2 %		-32.5 %	2.8 %	-0.4 %

Colour Coding (showing statistical significance)

- 4% Actual attainment significantly higher than estimated
- 3% Actual attainment significantly lower than estimated

Value Added Types

- PA (Prior Attainment) - estimated attainment based on pupil prior attainment, gender, month of birth
- SX (School Extended) - estimated attainment based on PA factors above PLUS school context (FSM, deprivation, avg cohort prior attainment) PLUS pupil context (FSM, pupil ethnicity, EAL, SEN stage, pupil mobility)

- Ⓜ Significant VA improvement in one year/both years
- Ⓜ Significant VA decline in one year/both years

Significant VA improvement in one year and decline in the following year

Significant VA decline in one year and improvement in the following year